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Facult	y of Electrical E	ngineering			·	•
		STUDY MODULE DI	ESC	CRIPTION FORM		
				Code <b>1010</b>	321361010322644	
Field of study  Electrical Engineering				Profile of study (general academic, practical)  general academic  Year /Semester		ear /Semester
Elective path/specialty				Subject offered in:		ourse (compulsory, elective)
	Electrical ar	nd Computer Systems in		Polish		obligatory
Cycle of	study:		Forn	n of study (full-time,part-time)		
	First-cyc	ele studies	full-time			
No. of h	ours				N	o. of credits
Lectur	e: <b>30</b> Classes	s: - Laboratory: 15	F	Project/seminars:	-	3
Status o	f the course in the study	program (Basic, major, other)	(ι	university-wide, from another f	ield)	
		other		unive	ersity	-wide
Education	on areas and fields of sci	ence and art				CTS distribution (number nd %)
techn	ical sciences				3	100%
	Technical scie	ences				3 100%
Resp	onsible for subj	ect / lecturer:				
ema tel. ( Elek	nż. Maria Zielińska il: maria.zielinska@pu 616652539 tryczny riotrowo 3A, 60-965 P					
Prere	quisites in term	s of knowledge, skills and	d so	ocial competencies:		
1	Knowledge	Basic knowledge in the field of the electrical power engineering, con		0	j, elect	ric machines, metrology,
2	Skills	Skill in effective knowledge acqui cooperation within a team (labor			ne chos	sen line of studies and

## Assumptions and objectives of the course:

Recognition of theoretical and practical problems related to operation of technical objects. Acquisition of the skill in using legal deeds allowing for admittance of the technical system for operation. Practical skill in choosing basic devices making a part of electrical engineering systems.

Consciousness of the need for widening own competences.

## Study outcomes and reference to the educational results for a field of study

# Knowledge:

Social

competencies

- 1. to describe the structure and operation principle of a technical system, to explain various energy processing processes undergoing in the technical system, to formulate theoretical equation of motion and apply it in engineering (motion of traction vehicle) - [K\_W04+, K\_W13++]
- 2. to indicate calculation methods helpful in choosing the driving machine suitable for various loads and operating conditions of the technical system - [K\_W11+]

## Skills:

3

- 1. to apply the knowledge in the scope of operation of technical objects, to use calculation methods necessary for proper selection of the elements of the technical system, analysis and assessment of its operation - [K\_U22++]
- 2. to work individually and in teams, to make use of catalogue cards with a view to proper choosing the parts of the technical system - [K\_U17++]

## Social competencies:

1. ability in independent thinking and creative activity in order to improve engineer effectiveness - [K\_K01+]

# Assessment methods of study outcomes

# Faculty of Electrical Engineering

#### Lecture:

- ? assessment of the knowledge and skill presented at written credit of overall problem type,
- ? permanent assessment during each lesson based on student?s activity.

#### Laboratory exercises:

- ? checking and promoting the knowledge of the problems necessary for carrying out the exercises in the sphere of definite laboratory tasks,
- ? assessment of the knowledge and skill related to fulfilling the exercise, assessment of the exercise report.

Additional points may be achieved for activity during the classes, particularly for:

? proposal of discussion of additional solution of the problem,

? ability for cooperation in teams.

## **Course description**

Basic operational notions. Operational models and systems. Standard and legal deeds, dispositions, and catalogue cards. Statics and dynamics of selected electrical technical systems. Power engineering of technical systems. Choice of the power of driving machine. Designing fundamentals of the electrical technical systems. The drive of selected mechanical devices. Principles of calculation and simulation of selected drive systems of mechanical equipment.

2017 Update: Implemantation of selected simulation exercises. Comparative analysis of applied methods used for the above simulation exercises.

#### Applied methods of education:

lectures - lecture with multimedia presentation (including: drawings, photographs, animations, sound, films) supplemented by examples shown on the board; Student activity is taken into account during the course of the assessment.

laboratories - laboratories supplemented with multimedia presentations (including drawings, photographs, animations, sound, films); Use of tools to enable students to complete home tasks (eg open source software).

## Basic bibliography:

- 1. D. Majchrzak, Analiza wpływu wybranych uszkodzeń na pracę napędu z silnikiem PMSM i przekształtnikiem matrycowym. Poznan University of Technology, Academic Journals, No. 91, Poznań 2017
- 2. M. Hebda, Elementy teorii eksploatacji systemów technicznych, MCNEMT, Radom, 1990
- 3. Z. Stein, Eksploatacja maszyn elektrycznych, WUPP, Poznań, 1991
- 4. Z. Gogolewski, Z. Kuczewski Napęd elektryczny WNT Warszawa 1972
- 5. K. Zawirski, Sterowanie silnikiem synchronicznym o magnesach trwałych, WPP 2005

## Additional bibliography:

- 1. J. Konieczny, Sterowanie eksploatacją urządzeń, PWN, Warszawa, 1975
- 2. Praca zbiorowa pod kierunkiem Z. Grunwalda: ?Napęd elektryczny? WNT Warszawa 1987
- 3. Drozdowski P. ? Wprowadzenie do napędów elektrycznych? Politechnika Krakowska; skrypt dla studentów wyższych uczelni technicznych Kraków 1998

## Result of average student's workload

Activity	Time (working hours)
1. participation in lectures	30
2. participation in laboratory lessons	15
3. participation in consultations for lectures	3
4. crediting the classes	2
5. preparation to laboratory lessons	10
6. drawing up the reports	12
7. preparation to crediting the classes	10
8. participation in consultations for laboratory lessons	2

### Student's workload

Source of workload	hours	ECTS
Total workload	84	3
Contact hours	52	2

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Described activities	30	4	
Practical activities	39	1	